

# Term Four Week One

Welcome back to Term Four, it was lovely to see the children and they shared all the fun things they did over the half term break. They wrote an independent piece of writing to share with the class but also for us to see what the children can now do when writing independently. It was great to see their independence and also how eager they were to share with others what they had done.

### Maths

We have continued with our money topic, we started off by recapping the British coins and ordering them from the smallest value to the largest. Some children found this quite difficult in regards to the one and two pound coin being worth the most. We went over the fact that one pound is the same as 100p and two pounds is 200p. After this, we were then counting amounts. The children cut out three coins and/or notes of their choice and had to add these together. We came across the misconception of place value when writing the amounts. For example, four pounds and three pence is written as  $\pounds4.03$  and not  $\pounds4.3$ , which actually means  $\pounds4.30$ .

## English

The children walked into the classroom and could hear a funny noise, they worked out it was coming from the board, but were curious to find out what was making that noise. It was bees! We started the new term by looking at a new text, 'Omar, the Bees and Me' by Helen Mortimer. So far the children have learnt facts about bees and now know why bees are actually so important to the environment. The children have then been learning about expanded noun phrases. We looked at the sentence 'Bees have a tongue which they use to get the nectar', then we added in an adjective to describe the noun, which made it, 'Bees have a long tongue which they use to get the nectar'.



# Spellings

The children are now onto the next stage of Ninja Spellings this term. If your child is in Group B but is finding it too hard please come and talk to me as we can either group or they can learn the first six of Group B. Here are their spellings for next week:

	Group B
Group A	brid <mark>al</mark>
boy	arriv <mark>al</mark>
DOy	stencil
ruby	mamm <mark>al</mark>
pony	sign <mark>al</mark>
very	ped <mark>al</mark>
	anim <mark>al</mark>
part <mark>y</mark>	nostril
bus <mark>y</mark>	foss <mark>il</mark>
<b>4</b> )	hospit <mark>al</mark>

### PE

We have two PE sessions a week, one of these sessions will be meditation and yoga the other will be football. As you can imagine we had some very happy children when we told them this! This week we were focusing on dribbling. The children were in partners with one dribbling the ball, when I shouted the word 'gate' the children had to dribble through the middle of two cone (gate), then swap over. We then made it into a game where each pair started with 10 points but if their ball touched another pair's they lost a point. This added to the risk of losing points and trying to stay more in control of the ball.

> Have a lovely weekend, see you on Monday! Mrs Irvine, Miss Brooks, Mrs Brown and Mrs Gibbs